

The Alberta Reading Benchmarks Levels Chart

This handy chart gives practitioners a quick overview of Alberta Reading Benchmarks level 1 A, B, C and skill sets.

ARB LEVEL

TEXT CHARACTERISTICS	1A	1B	1C
Readers at this level can manage texts that:	<ul style="list-style-type: none"> use simple, familiar, everyday words use single words 	<ul style="list-style-type: none"> are about familiar topics contain only information that is directly related to the task are short — usually a few words long but can be up to one short, simple sentence in length make use of common formats (phone numbers, addresses, dates, prices) may use short simple lists with up to a few items 	<ul style="list-style-type: none"> are clearly expressed using basic words use simple sentences on familiar topics are simple, and distraction-free are up to several sentences in length include simple forms that require personal information to be written on them use simple lists with several items
READERS' VOCABULARY AND DECODING SKILLS	1A	1B	1C
Readers at this level can identify:	<ul style="list-style-type: none"> very few sight words 	<ul style="list-style-type: none"> concrete nouns and simple action verbs one- and two-syllable words 	<ul style="list-style-type: none"> familiar, common, everyday words some familiar three-syllable words
Readers at this level:	<ul style="list-style-type: none"> have little decoding ability do not yet have the skills to sound out words 	<ul style="list-style-type: none"> can decode words that are simple and easy to sound out and that follow the most common sound/spelling relationships 	<ul style="list-style-type: none"> have moderate decoding skills; can sound out words that follow the most common sound/spelling relationships
READING TASKS	1A	1B	1C
Readers at this level:	<p>May be able to:</p> <ul style="list-style-type: none"> identify the alphabet's letter names identify sounds made by some of the letters identify a few sight words 	<ul style="list-style-type: none"> focus on words rather than on phrases or sentences recognize common formats (phone number, address, price, date) find common and concrete words in the text locate a single piece of information by matching word for word what is written in the text know where to write their own name on a simple form understand simple lists use simple comparisons 	<ul style="list-style-type: none"> find information that uses simple and common words rely on understanding meaning rather than relying on text structure to find information select from choices given several possibilities know where to write personal information on a form (name, phone number, address) use simple comparisons with three or more items interpret a short text

The Alberta Reading Benchmarks Levels Chart

This handy chart gives practitioners a quick overview of Alberta Reading Benchmarks level 2 A, B, C and skill sets.

ARB LEVEL

TEXT CHARACTERISTICS	2A	2B	2C
Readers at this level can manage texts that:	<ul style="list-style-type: none"> use variability in sentence structure, including <ul style="list-style-type: none"> short and long sentences simple and complex sentences are up to several short paragraphs in length contains longer and more complex vocabulary 	<ul style="list-style-type: none"> use complex organization with multiple text formats in one text, such as continuous text with lists, charts, graphs, or diagrams use abstract vocabulary are up to 500 words in length are not necessarily straightforward; meaning is subtle or implicit in text include content that may be distracting, uses synonyms, or has more information than is necessary for the task 	<ul style="list-style-type: none"> contain difficult and less common vocabulary on a wide range of topics are 500 - 700 words in length provides multiple pieces of information
READERS' VOCABULARY AND DECODING SKILLS	2A	2B	2C
Readers at this level can identify:	<ul style="list-style-type: none"> some longer and more complex words in a familiar context 	<ul style="list-style-type: none"> some abstract words 	<ul style="list-style-type: none"> many abstract words; reading vocabulary is strong more complex words that relate to a broader general knowledge
Readers at this level:	<ul style="list-style-type: none"> have decoding skills that are strong enough to sound out most words the reader knows orally 	<ul style="list-style-type: none"> have strong decoding skills and can sound out most words quickly 	<ul style="list-style-type: none"> have strong decoding skills and can sound out most words automatically
READING TASKS	2A	2B	2C
Readers at this level:	<ul style="list-style-type: none"> relate information to other information further away in the text find complex information cycle to find more than one piece of information that is not side by side select among choices in a short text make more complex comparisons between items mentioned in the text 	<ul style="list-style-type: none"> use guiding features in the text to find information; e.g., scan for key words using headings, inset boxes, or bold print to find information without reading every word cycle to locate up to three or four pieces of information; the number of requested items is specified complete complex searches including combining information from different parts of the text manage distracting information such as the use of synonyms and the presence of extra information not related to the task use information in the text to find further information in the text figure out meaning when it is implicitly or indirectly expressed can be stated in the negative read longer and more complex text 	<ul style="list-style-type: none"> cycle through text and locate all relevant information; the number of items is not specified in the search task reorganize or summarize many pieces of complex information from one part of text manage conditional information in longer, more complex text navigate through lengthy and complex text

The Alberta Reading Benchmarks Levels Chart

This handy chart gives practitioners a quick overview of Alberta Reading Benchmarks level 3A and skill sets.

ARB LEVEL

TEXT CHARACTERISTICS

3A

Readers at this level can manage texts that:

- are of considerable complexity and length on a wide variety of topics: grade 12 high-school texts in university-track courses
- are 600 - 900 words in length
- include lots of information that may not be needed for the task
- may present conflicting or contradictory information

READERS' VOCABULARY AND DECODING SKILLS

3A

Readers at this level can identify:

- vocabulary that reflects some in-depth knowledge in specific areas of study or work; reading vocabulary is strong

Readers at this level:

- have fully developed decoding skills and are able to silently sound out words very automatically and quickly

READING TASKS

3A

Readers at this level:

- cycle through and locate many pieces of complex information scattered throughout the text
- find complex information in order to summarize, reorganize, or integrate with background knowledge
- identify, compare, and contrast multiple pieces of information
- generate ideas and opinions by connecting information from the text with background knowledge from outside the text
- navigate through dense, detailed, and complex text