

Learning Module #1

Introduction to the ARB

Learning Module #1: Introduction to the ARB

Resources needed for this module:

- Alberta Reading Benchmarks for Adults, (2nd ed)
- Introduction video

Tasks:

- 1) Watch the Introduction video.
- 2) Read the introduction section and At-A-Glance reference chart in the Alberta Reading Benchmarks for Adults, (2nd ed) - pages 1-7.
- 3) Complete the Learning and Response.

Objective:

Learning Module #1 is designed to help you become familiar with benchmarks, its uses and limitations. Most of the questions are simple search and find type tasks to guide you in getting to know the ARB and highlight some key concepts. These are not deep reflective question so don't read too much into them!

LEARNING MODULE #1

Learning and Response:

*Refer to the Introduction video and **Alberta Reading Benchmarks, edition 2** for these questions...*

1. Describe the Alberta Reading Benchmarks, its components and its intent.
2. What are 2 limitations of using the benchmarks as a means of measurement and accountability?
3. Explain how the benchmarks could be used to enhance your practice or your program.

Refer to the At-A-Glance chart in **Alberta Reading Benchmarks, edition 2** (p. 8-9) for these questions...

1. At which levels will you use texts that are only about familiar topics?

2. List the different types of sentence structure.

3. At level 2B, what new type of words can a reader identify and understand?

4. What strategy does a reader at level 1B use to locate information?

5. Many different words are used in the benchmarks to describe information-finding reading tasks. Name 3 words used in the benchmarks for finding information.
 - a.

 - b.

 - c.

6. How many levels have **cycling** tasks?

*(***Cycling** is the process of repeatedly searching for and locating information in the text until each piece of requested information has been located. Look back at your answers for question #5. To find all 3 of these words you had to do a cycling task. You repeated a search-and-find task 3 times until you found all 3 words.)*

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Answer Key

Learning Module #1 Answer Key:

1. At which levels will you use texts that are only about familiar topics?
 - 1B, 1C
2. List the different types of sentence structure.
 - short and long sentences
 - simple, compound and complex sentences
3. At level 2B, what new type of words can a reader identify and understand?
 - Abstract vocabulary
4. What strategy does a reader at level 1B use to locate information?
 - locate a single piece of information by matching word for word what is written in the text
5. Many different words are used in the benchmarks to describe information-finding reading tasks. Name 3 words used in the benchmarks for finding information.
 - locate, find, cycle, search, recognize, identify
6. How many levels have cycling tasks?
 - 4 levels explicitly mention cycling - 2A, 2B, 2C, 3A