

Creating a Learning Plan Using the ARB

In this module, you will be guided through the steps needed to create a learning plan using the Alberta Reading Benchmarks.

Resources needed for this module:

Go to www.arbforadults.ca where you will find all of these resources in the Level 2B section under the Learn tab.

- **Alberta Reading Benchmarks for Adults, (2nd ed) - Level 2B**
- **Level 2B video**
- **Level 2B Teaching Strategies**

Familiarize yourself with ARB Level 2B by watching the video and reading over the 2B section of the "ARB for Adults". Now, read over the Learner Profile on the following page to begin. Then work through the following steps.

Learning Goals

A personalized response is written to Cathy on the bottom of the Read Forward assessment, below "WHAT TO WORK ON". Once you are familiar with Level 2B, read over the feedback to Cathy to identify which ARB Level 2B tasks are being focused on in the assessment.

NOTE: These tasks can form the basis of a learning plan for Cathy. We now know what to focus on in her learning. There are more tasks listed on the feedback form (under "Keep working on your readings skills") for this level but we will phase them in a couple at a time.

Content to be Taught

Look in the Content to be Taught section of Level 2B (p. 26) in the "ARB for Adults". Select specific suggestions that would support learning the tasks you identified as learning goals in the previous section.

NOTE: These suggestions can be added to Cathy's learning plan. They will build-in more detail for how to teach the specific skills for mastering the 2B tasks.

Teaching Strategies

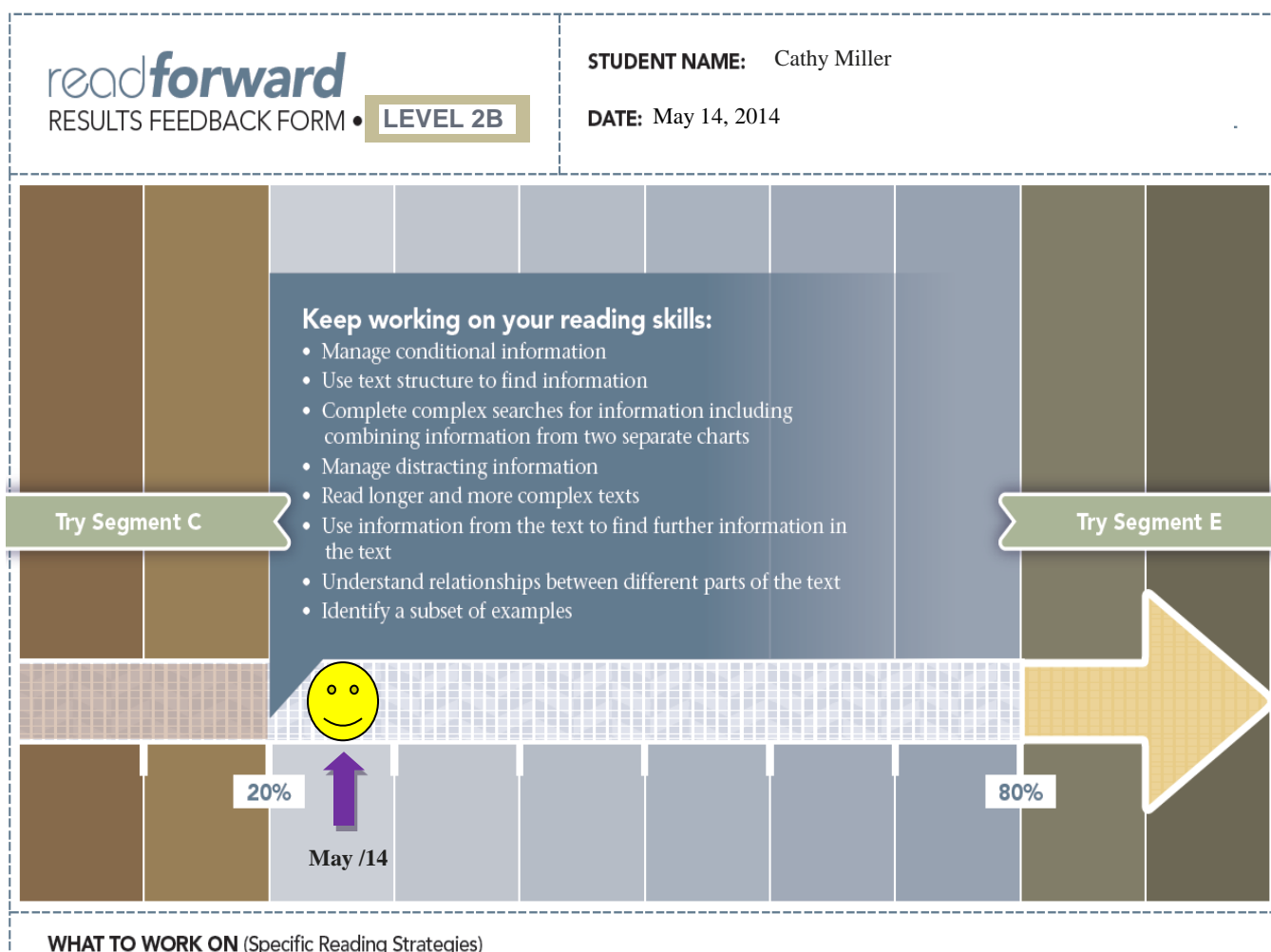
Read over the Level 2B Teaching Strategies. Select teaching strategies you could use to teach the 2B level skills and content you identified for Cathy.

***The information from these steps is used to build a learning plan for Cathy on p.3.**

Learner Profile

Cathy is a 29 year old single mother living in an urban centre far from her rural home community. She is raising her daughter on her own without the family support she would have in her home community. Her goal is to find a job that provides medical benefits and an income that allows her to pay for some extras like hockey for her daughter and a holiday once in awhile. She heard about the Women Building Futures program and would like to get into the trades but she did not have the reading skills to gain entrance into the program. She was given a Read Forward assessment to determine her reading skills. Her skills are at Level 2B. She has some skills from this level but the assessment identifies which skills she still needs to work on.

Reading Assessment:



Cathy, you are strong at cycling to find information and also finding complex information. At this level you will use guiding features in the text like headings, subheadings, bold print to help you find information so you don't have to read every word. You will also learn to focus on important information and ignore distracting information while you read. This means that you need to monitor that you understand what you are reading. Continue building your reading vocabulary - this will help with understanding more difficult texts.

Learning Plan

Date: May 14, 2014

Name: Cathy

Assessment:

Read Forward: Level 2B

Learning Goals

To identify and understand abstract words in print
To use guiding features in the text to find information
To manage distracting information

Content to be Taught

Abstract concepts and words
Different reading strategies
Pre-reading - use of headings, formatting & other guiding features to navigate text
Finding relevant information among other irrelevant information
Self-monitoring skills - choosing appropriate reading strategies
Self-monitoring skills for checking comprehension

Teaching Strategies For Instructor:

- Word banks
- Scanning
- Scanning
- Pre-teach vocabulary
- Making tracks

ARB Descriptors

Learning Goals

ARB Level 2B descriptors:

DECODING SKILLS
READING VOCABULARY
READING TASKS

Content to be Taught

ARB Level 2B descriptors:

CONTENT TO BE TAUGHT
HABITS TO BE ENCOURAGED

Teaching Strategies

ARB Level 2B Teaching Strategies