

Level	Characteristics of Text	Difficulty of Vocabulary	Types of texts	Types of Tasks
1A	<p>Supported by visuals</p> <p>Simple, single words, very common words</p> <p>Example texts: Simple single words: open, exit, name</p>	<p>Single common words</p>	<p>Simple signage, words</p> <p>Picture book</p>	<p>Identify sounds made by some letters of the alphabet</p> <p>Identify a few sight words (sale, name, stop)</p>
1B	<p>Supported by visuals</p> <p>Short lengths of text about something familiar</p> <p>A few words long, can be up to one short simple sentence in length</p> <p>Texts contain only information that is directly related to the task</p>	<p>Concrete nouns and simple action verbs: (house, pencil, run, eat)</p> <p>One and two syllable words: dog, pay, table, walked</p>	<p>Common formats: Phone number, addresses, prices</p> <p>Simple lists</p> <p>Short stories</p>	<p>Recognizing common formats to find required information (phone number on a form, address on an envelope)</p> <p>Finding one piece of information by matching words</p> <p>Can compare two pieces of information</p>
1C	<p>Text supported by formatting or visuals</p> <p>Texts with simple sentences, up to several sentences long</p> <p>Simple forms that require personal information to be written on them</p> <p>Familiar text topics</p>	<p>Limited to common words: parent, wash, tomorrow, please</p> <p>Includes some 3 syllable words: computer, apartment, hamburger</p> <p>Words usually follow common spelling patterns</p>	<p>Coupons, flyers ads, rental listings</p> <p>Sports registration forms</p> <p>Simple lists as in 1b, but longer</p> <p>Simple registration form</p>	<p>Search for information that asks for simple and common words (salt, student, actor, amount)</p> <p>Choose right answer when given several possibilities</p> <p>Choose right answer based on the meaning of a word rather than familiarity with type of format</p> <p>Compare three or more items of information to find first, last, most and least</p>

Alberta Reading Benchmarks Quick Reference

Level	Characteristics of Text	Difficulty of Vocabulary	Types of texts	Types of Tasks
2A	<p>Texts supported by visuals or formatting</p> <p>Sentences that are longer and more complex and may contain more than one clause</p> <p>Up to several short paragraphs in length</p>	<p>Reading vocabulary has more complex and longer words, banquet, asthma, transportation, application</p> <p>Irregular spelling patterns</p>	<p>Informal work memos, Simple operating instructions, flyers, health brochures, classified ads on the internet or in a newspaper</p>	<p>Cycle to find multiple pieces of information that are not side-by-side</p> <p>Complex comparison such as comparing product price and make on an ad that lists more than one brand of article</p>
2B	<p>May be up to 500 words in length</p> <p>Texts are not necessarily straight forward. May use synonyms or include more information than needed to complete the task. May state information in the negative. e.g. "Who will not be at the meeting?"</p> <p>Text has organizing features such as headings and subtitles</p>	<p>Vocabulary includes some abstract words: insist, flexibility, convenient, contribute</p>	<p>Workplace documents about familiar topics: e-mails, list of procedures</p> <p>Driving instruction for getting from A to B with distances and highway numbers</p> <p>Nutritional information charts</p> <p>Events listings with descriptions and organizer contact information</p>	<p>Locate up to three or four pieces of information</p> <p>Use text format to find information: headings and subtitles</p> <p>Figure out which information is relevant and which is irrelevant to the task</p>